D3 3 NICHQ Vanderbilt Assessment Scale	PARE!	VT Informant	<b>.</b>	
Today's Date: Child's Name:		Date o	f Birth:	
Parent's Name: Pare	ent's Phone			
Directions: Each rating should be considered in the context of what is When completing this form, please think about your child Is this evaluation based on a time when the child    was on medical	's behavio	ate for the age of rs in the past <u>6 m</u> was not on medic	<u>onths.</u>	* 1
Symptoms	Never	Occasionally	Often	Vorus Offic
<ol> <li>Does not pay attention to details or makes careless mistakes with, for example, homework</li> </ol>	0	1	2	Very Ofte
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	. 0	1	2	3
<ol> <li>Does not follow through when given directions and fails to finish activiti (not due to refusal or failure to understand)</li> </ol>	es 0	1	2	3
5. Has difficulty organizing tasks and activities	σ	1	2	3
<ol> <li>Avoids, dislikes, or does not want to start tasks that require ongoing mental effort</li> </ol>	0	1	2	3
<ol> <li>Loses things necessary for tasks or activities (toys, assignments, pencils, or books)</li> </ol>	0	1.	2	3
8. Is easily distracted by noises or other stimuli	.0	1	2 · · ·	
9. Is forgetful in daily activities	0	1	2	3
0. Fidgets with hands or feet or squirms in seat	. 0	1	. 2	3
11. Leaves seat when remaining seated is expected	0.	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0		2	3
15. Talks too much	0 .	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3 -
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3
19. Argues with adults	0 '	I	2	3
20. Loses temper	0	I	2	3
21. Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
22. Deliberately annoys people	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors	0	1	2	
4. Is touchy or easily annoyed by others	. 0.	1	2	3
5. Is angry or resentful	0	1	2	<del></del>
6. Is spiteful and wants to get even	0	1	2	3
7. Bullies, threatens, or intimidates others	0 0	1	2	3
8. Starts physical fights	0	1		3
9. Lies to get out of trouble or to avoid obligations (ie, "cons" others)	0	1	2	3
). Is truant from school (skips school) without permission	0	1 .	2	3
l. Is physically cruel to people	0		2	3

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

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American Academy of Pediatrics

32. Has stolen things that have value







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D3 NICHQ Vanderbilt Assessmen	t Scale—PA	RENT Infor	mant, continu	ued 🥼 🧍		
Today's Date: Child's Name:	Date of Birth:					
Parent's Name:	Par	Parent's Phone Number:				
Symptoms (continued)		Never				
33. Deliberately destroys others' property			Occasionally		Very Often	
34. Has used a weapon that can cause serious harm (bat, knii	fa buidle and	0	1	2	3	
35. Is physically cruel to animals	ie, brick, gun)		<u> </u>	2	3	
		0	1	2	3	
36. Has deliberately set fires to cause damage		<u>0</u>	1	2	3	
37. Has broken into someone else's home, business, or car	· · · · · · · · · · · · · · · · · · ·	0	I ·	2	3	
38. Has stayed out at night without permission		0	1	2	3	
39. Has run away from home overnight		0	1	2	3	
40. Has forced someone into sexual activity	·······	0	. 1	2	3	
41. Is fearful, anxious, or worried		0	1	2	3	
42. Is afraid to try new things for fear of making mistakes		0	1	2	3	
43. Feels worthless or inferior		0	- 1	2	3	
44. Blames self for problems, feels guilty		0	1	2	3	
45. Feels lonely, unwanted, or unloved; complains that "no one	loves him or	her" 0	- 1	2	3	
46. Is sad, unhappy, or depressed		0	1	2	-3	
47. Is self-conscious or easily embarrassed	***************************************	- 0	1	2	3	
		Above		Somewhat of a		
Performance	Excellent	Average	Average		Problematic	
48. Overall school performance	1	2	3	4	5	
49. Reading	1	2	3	4	5	
50. Writing	1	2	. 3	4	5	
51. Mathematics	1,	2 .	3	4	5	
52. Relationship with parents	1	2	3 .	4	5	

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**Comments:** 

53. Relationship with siblings

55. Participation in organized activities (eg, teams)

54. Relationship with peers

For Office Use Only	
Total number of questions scored 2 or 3 in questions 1-9:	·····
Total number of questions scored 2 or 3 in questions 10–18:	
Total Symptom Score for questions 1-18:	
Total number of questions scored 2 or 3 in questions 19-26:	
Total number of questions scored 2 or 3 in questions 27-40:	
Total number of questions scored 2 or 3 in questions 41-47:	
Total number of questions scored 4 or 5 in questions 48-55:	
Average Performance Score:	







